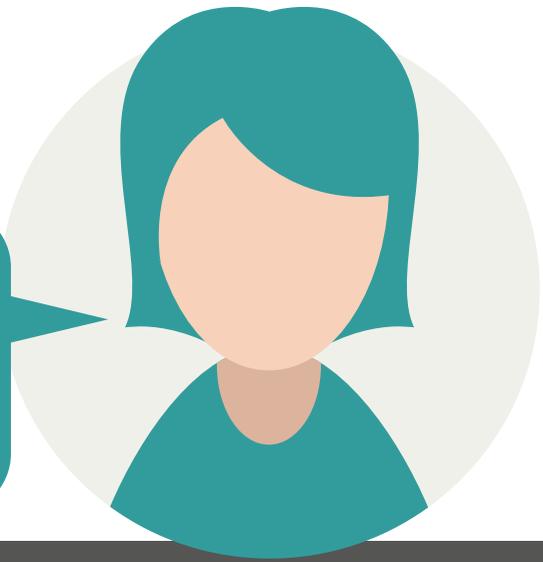


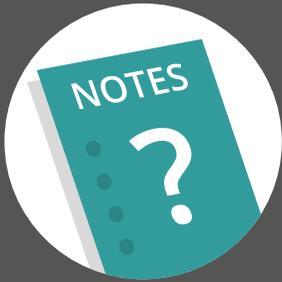


# Claire



*"I have **dyslexia**, so it's a real struggle to take good notes. I can't write quickly enough to keep up with my lecturers, and I forget what they've said. It's really stressful."*

## Challenges faced



*"My notes often miss information that I'll need to know in clinical practice"*



*"I struggle to express my ideas in writing, and my written work is often poorly structured"*



*"I forget what I have heard in lectures and find I drift off midway through"*

## Solutions offered by Sonocent Audio Notetaker

Record everything in lectures, **marking up important information** for review with a click of the mouse or keyboard shortcut



Record your ideas alongside your lecture recordings, extract these summaries into an essay file, then **transcribe with the Scribe tool\***



Listen back to the audio you have highlighted in lectures, **refreshing your memory** of what was covered



\*Sonocent Audio Notetaker for Windows features integration with Dragon NaturallySpeaking versions 11 and above, Premium and Professional

**90%** of students are confident that notes taken with Sonocent Audio Notetaker will help them study.\*

\*Based on a May 2015 survey of 1,624 respondents with Sonocent Audio Notetaker licenses



## Claire

**Age:** 18 | **Sex:** Female  
**Course:** BS (Hons) Nursing  
**Condition:** Dyslexia

## Profile

Claire is in the 1st year of a BS (Hons) in Nursing. Her course is delivered through a combination of academic learning at university and time spent in clinical practice.

## Challenges faced

While Claire is excelling in clinical practice, the symptoms of her **dyslexia** make it difficult to take written notes in lectures and seminars, retain new information, express her understanding in essays, or learn from written handouts and textbooks.

Claire frequently forgets information before she has been able to capture it in note form due to her **poor working memory**. She also finds it hard to keep pace due to her poor handwriting, grammar and spelling - her efforts to do so often resulting in illegibility.

Given the nature of her course, the fragmentary nature of Claire's notes is a major issue. It's essential that she **capture the facts** that she is taught, commit them to memory and apply them correctly in clinical practice.

When revising, Claire's struggles with reading speed, accuracy and comprehension mean that she has to spend much longer extracting the relevant information from her textbooks, notes and written handouts than her peers. Additionally, her poor short-term working memory, organization and concentration make it hard to **organize study materials methodically** or focus for prolonged periods.

Finally, Claire finds it difficult to **clearly express and structure her ideas** in essays. The challenges she faces with spelling, grammar and punctuation are an additional barrier to achieving top grades.

## How Sonocent Audio Notetaker could help

With Audio Notetaker and its companion app Sonocent Recorder, Claire can **capture a complete record of everything** that is said in her lectures and seminars, and highlight key points that she will need to revisit, such as due dates or recommended reading. She can also insert anatomical photographs from textbooks alongside her audio, and create her own Color Keys relating to subject areas or new vocabulary, for ease of reference.

When moving from ward to ward on placement, Claire can take recordings on her smartphone or tablet with the Sonocent Recorder app and **color highlight any new terminology** or clinical instruction that she will need to remember. At the end of each day, she can transfer these files to Audio Notetaker and add the highlighted audio to the relevant projects created from her lectures.

Over time, Claire will build up a comprehensive library of study material, organized by topic and searchable by keyword, which she can refer to throughout her course and subsequent career. Everything will be **saved and accessible in a multisensory format**, which will bypass many of the issues associated with her condition. Moreover, by taking live recordings with her laptop, smartphone or tablet, and making meaningful annotations in real time, she will be engaging in active learning -- which is proven to embed information in the long-term memory.

Claire could also use her improved notes as a **starting point for essay composition**. One way would be to record her ideas alongside her lecture recordings and extract these summaries into an essay file. Ideas that come to her when she's not working on her essay could also be captured, tagged and imported into Audio Notetaker, using the Sonocent Recorder app. Finally, she could transcribe her summaries with the Scribe tool, which offers integration with Dragon NaturallySpeaking 11 and above for the Windows version of Audio Notetaker.

When revising, Claire could listen back to the Audio Notetaker projects created from her lectures and **record her own spoken summaries**, with text notes and images alongside as memory triggers. She could export her Audio Notetaker projects as albums, complete with album artwork and track listings, and listen on her music player. Plus she could easily copy and paste secondary research in the form of notes created in Audio Notetaker into an essay file, keeping all sources and research evidence together.

**Sonocent Audio Notetaker has been used by over 100,000 students with disabilities to take notes independently. Find out more and access training resources at:**  
[www.sonocent.com/disability-resources](http://www.sonocent.com/disability-resources)