

Mason Academic Accessibility Plans (MAAPs)

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April 2, 2018

Statement of the Problem

1. Timely access to instructional resources

– Example Issue #1, *Students w/ visual impairments*

- Student with total blindness enrolled in STEM courses
 - Braille production costs since Fall 2015 - ~\$80k+
- Weeks/Months needed to convert instructional resources into accessible formats

– Example Issue #2, *Accessed to captioned media for Deaf/Hoh students*

SEMESTER	# OF STUDENTS	# OF FACULTY	# OF COURSES	COURSES W/ CAPTIONED VIDEO	# OF VIDEOS
Fall 2016	25	87	93	19	127*
Spring 2017	29	111	113	21	291**
Fall 2017	22	97	104	8	170#
Spring 2018	18	85	86	9	59##

* - Videos from 4 faculty members made up 87 of the 127 requested videos

** - Videos from 3 faculty members made up 194 of the 291 requested videos

- Videos from 1 faculty member made up 103 of the 140 requested videos

- Videos from 3 faculty member made up 46 of the 59 requested videos

Statement of the Problem cont.

2. Coordination among campus stakeholders and consistent access to accommodations

- *Relevant Guidance – [Resolution Agreement, Office of Civil Rights \(OCR\) Case No. 11-16-2083 – George Mason University \(October 2016\)](#)*

3. Classroom Management Issues??

Existing Solutions

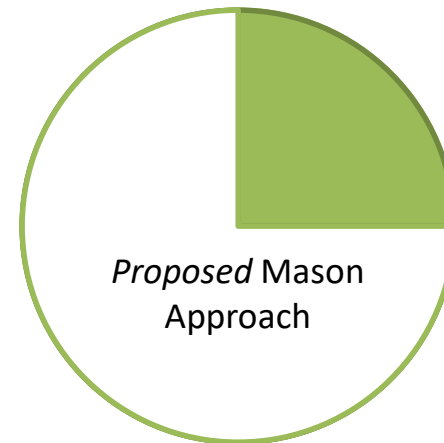
- **Training Issues**
 - Limited faculty training on how best to support these student populations
- **Course-specific Issues**
 - Classroom management??
 - Type of course content (e.g., STEM vs. social sciences, F2F vs. fully online, etc.)
- **Instructional Resource Issues**
 - Accessibility support (i.e., documents, videos, websites)
 - Supplemental applications

Proposed Solution(s)

- Create *MAAPs (Mason Academic Accessibility Plans)* for students with unique and challenging academic needs



Whole Institution
(Top-down)



Targeted Approach/Risk-Specific
(High-Risk/High-Impact)

Proposed Solution(s)

- *MAAPs* Initiative involves the following:
 1. Identify students (DS)
 2. Identify degree programs and academic courses students are enrolled in (DS)
 3. Identify Academic Advisors and Dept. Chairs (Academic Council)
 4. Work with Dept. Chairs to identify and train faculty
 5. Present support and training resources
 - Creating and identifying accessible instructional resources (c/o ATI, DS, Library, and ODL)
 - Annual DS training for academic departments
 6. Establish remediation timelines
 7. Semi-annual follow-ups/check-ins

Next Step(s)

- Need *Academic Council's* assistance with...
 1. Identifying Academic Advisors and Dept. Chairs (Academic Council)
 2. Facilitating meetings with academic advisors, instructional faculty, and department chairs
 3. ??

Questions?

