

# COVID-19 and the Accessibility Spotlight

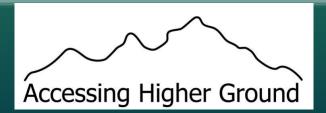
Christa Miller and Mark Nichols, *Virginia Tech* Korey Singleton, *George Mason University* Lori Kressin, *University of Virginia* 



# Agenda

- Introductions
- Grassroots Groundwork
- Pandemic Shifts
- Goals for the Future





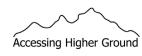
# Introductions

## Virginia Tech

#### Accessible Technologies

- R1 Public land grant institution
- More than 37,000 students
- 2,070 Instructional Faculty
- Multiple campuses
- Teams: ADA, Services for Students with Disabilities, and Accessible Technologies



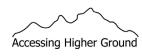


### **George Mason University**

Assistive Technology Initiative (ATI)

- R1 Public Institution (largest in VA)
- ~39k students from 130+ countries
- Heavy investment in online instruction
- 1500+ Instructional and Research Faculty
- 10 colleges and schools, 4 locations
- Centralized AT and Digital Accessibility approach



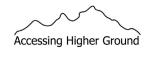


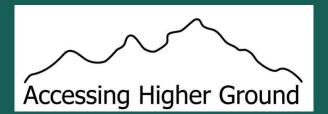
### **University of Virginia**

#### Coordinator of Academic Accessibility

- R1 Public institution with medical center
- Nearly 27,000 undergrad/grad students
- ~3,200 faculty and ~9,700 staff
- 12 Schools
- Centers across the state and a 4-yr institution
   UVA College at Wise
- Accessibility Partners



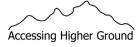




# Grassroots Groundwork

# **Peer-to-Peer Information Sharing**





# **Institutional Capacity Building**



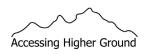




Keep C.A.L.M. campaigns



Captioning Workflows



# High Risk/High Impact Approach

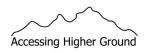
 Collaborations with Disability Services (pre-semester faculty training workshops) and Stearns Center (integrated accessibility into online course development process)

ICT
Accessibility
Training
Approach in
recent
DOJ/OCR
Settlements

Whole Institution (Top-down)



Targeted Approach/Risk-Specific (High-Risk/High-Impact)



# Keep C.A.L.M Campaigns

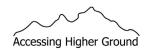
Choose

Accessible

Learning

**Materials** 

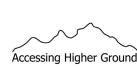


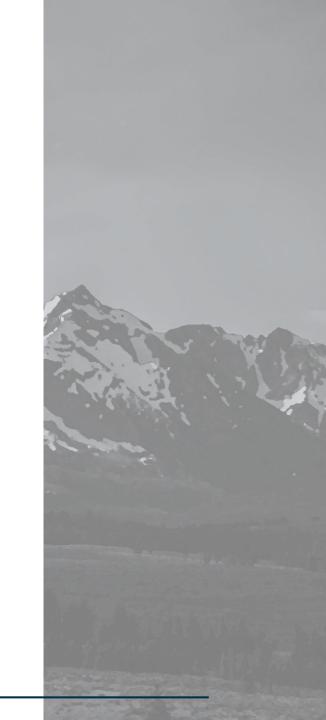


# **The Captioning Project**

- Captioning Coordinators
- Leveraged existing agreements



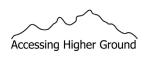




# Virginia Higher Education Accessibility Partners

#### **VHEAP**

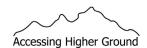
- Effort to leverage resources of large institutions to benefit smaller
- Share resources, experiences, and expertise among all members
- Formalized in 2018
- Looking at accessibility holistically digital, built, and attitudinal – Higher Ed, K-12, Gov Agencies

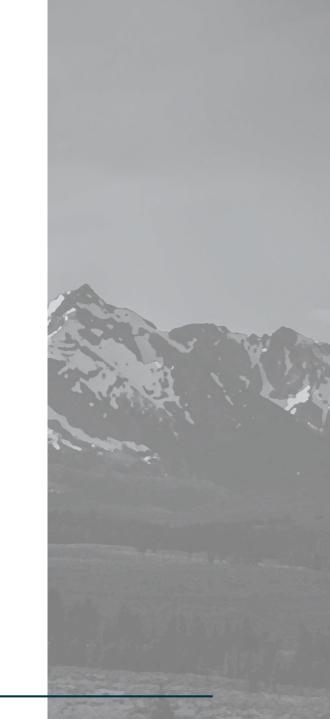


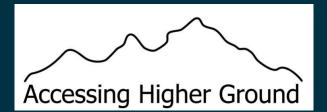
**Virginia Higher Education Accessibility Partners** 

# Established relationships laid the groundwork for scaling accessibility









# **Pandemic Shifts**

# Virginia Higher Education Accessibility Partners Events

#### **VHEAP**

- Unconference
- Apple and Microsoft Townhalls
- Captioning Brown Bag
- Online Proctoring Brown Bag



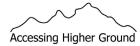
### **Pandemic at Mason**

- Internal partnerships
- Accessibility-As-A-Service Workflows
- Procurement









# Pandemic at Virginia Tech

- Informational Resource Sharing
- Centralized Captioning
- Adoption of Ally
- Campus Accessibility Working Group Support
- Increase Staff size







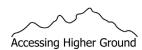
# Pandemic at University of Virginia

- Centralized funding for post-production captioning of academic content
- Licensing of Otter and integration with Zoom
- Relied on instructional designers across the University and the Center for Teaching Excellence

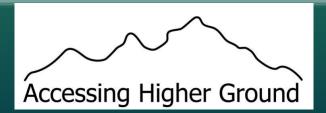


# Our pre-pandemic collaborations empowered our collective efforts







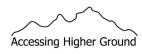


# Goals for the Future

## **VHEAP Expansion**

- Expanded captioning contract
- Identify other areas of impact i.e.
   Position Papers
- Sustained funding model
- Expand participation to K-12 and State agencies





# George Mason's Accessibility Goals

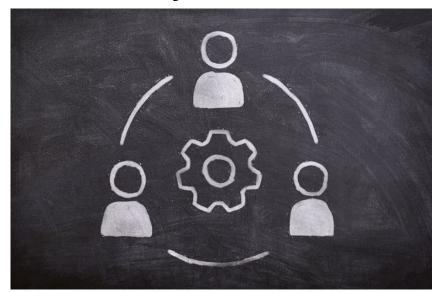
- Increase staffing support for web accessibility
- Develop Accessibility "action items" for Inclusive Excellence Plans

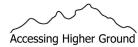




# Virginia Tech's Accessibility Goals

- Document remediation
- Audio description
- Web accessibility monitoring/auditing
- G3ict Digital Inclusion Maturity Model

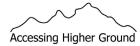


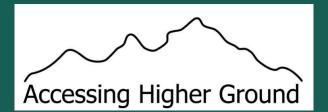


# **UVA's Accessibility Goals**

- Engage more faculty
- Broaden captioning adoption



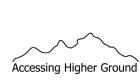


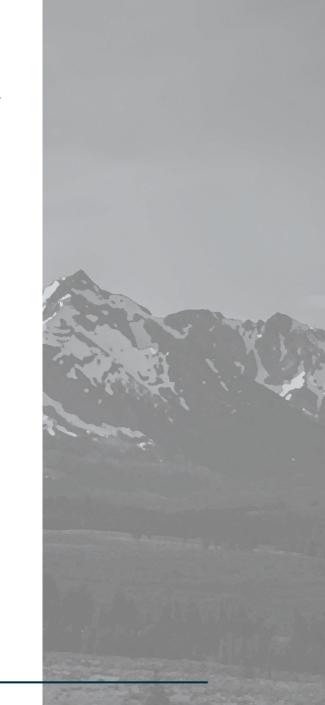


# **Next Steps**

# Where does accessibility currently fit?

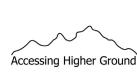
- One-stop shop
- Under IT
- Under Student Affairs
- Under Inclusion and Diversity





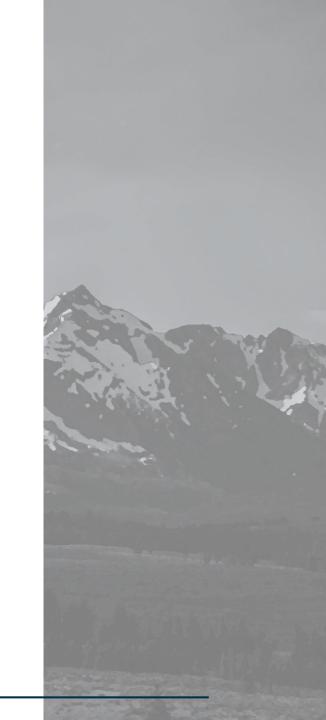
# How does accessibility fit into your institution's mission?

- IT Operational Plan
- IT Strategic Plan
- Diversity Strategic Plans
- Department/Unit-Specific Initiatives



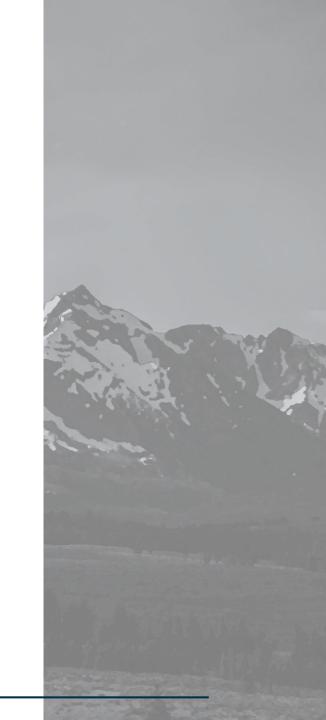


# Who is a strategic partner?





# Pinpoint a starting place





## **Summary & Conclusions**

Connect accessibility and the mission

Pick a strategic partner

Pinpoint a starting place

Thank you for coming! Please complete the session evaluation.

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