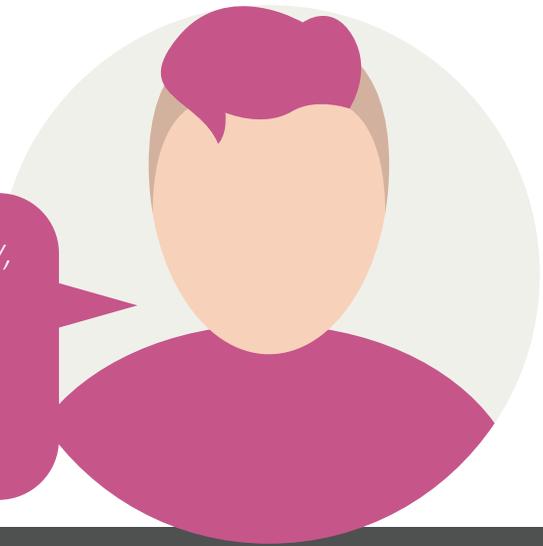




# Steven



*"I would love to be able to take notes independently, but my **physical impairments** make this impossible. I feel self-conscious having someone do it for me, so I drift off in lectures and struggle to make much use of the notes they take."*

## Challenges faced



*"Writing and typing are difficult for me"*



*"I learn best by listening and talking things through"*



*"Relying on someone else to take my notes makes me feel disengaged from my learning"*

## Solutions offered by Sonocent Audio Notetaker

Record lectures into Audio Notetaker and **highlight information for review** with keyboard shortcuts



Record **summaries of your thoughts** alongside sections of the lecture recordings covering the same topics



**Take notes independently** by creating Audio Notetaker projects featuring audio, text, images and slides



**88%** of students say that they can take notes independently with Sonocent Audio Notetaker.\*

\*Based on a May 2015 survey of 1,624 respondents with Sonocent Audio Notetaker licenses





## Steven

**Age:** 19 | **Sex:** Male

**Course:** BA Contemporary History and Politics

**Condition:** Physical impairments

### Profile

Steven is a 1st-year undergraduate studying for a BA (Hons) Contemporary History and Politics. His course is delivered through lectures, seminars, workshops, debates and self-directed reading. The course is assessed primarily through essays and exams, while each module also involves coursework, comprising reviews, presentations and group work.

### Challenges faced

Steven suffers from physical impairments which affect his **fine motor control** and, consequently, his ability to write and type. Additionally, he is an auditory learner, meaning he retains information more effectively when it is communicated through speech.

While Steven demonstrates keen insight in debates, group work and presentations, he is **quickly falling behind** in the areas of his course that rely on good note-taking skills and/or are delivered using written handouts and textbooks.

To date, Steven has relied on a peer note taker for his notes. But he has found the content and format of the notes they've produced to be **unconducive to effective revision or essay composition**. Passively sitting by while someone else takes his notes has also made it difficult to concentrate or remember what has been covered.

### How Sonocent Audio Notetaker could help

Instead of relying on notes taken by somebody else, Steven can record his lectures straight into Audio Notetaker and highlight parts of his recording for review using **the software's shortcut keys**. This is an active-learning process which embeds the information in his long-term memory.

After his lectures, Steven can listen back, edit and restructure his recording, and **record summaries of his own thoughts** alongside, which plays into his preferred learning style.

Steven can export his Audio Notetaker projects as albums to listen to and review from his music player. He can easily **create auditory study materials** from podcasts and online videos. He can utilise the software's integration with Dragon NaturallySpeaking\* to take transcriptions of his spoken thoughts, and use these transcriptions as the basis of written work. And he can listen back to his text notes using the 'Speak' tool.

\*Sonocent Audio Notetaker for Windows includes integration with Dragon NaturallySpeaking versions 11 and above, Premium and Professional

Sonocent Audio Notetaker has been used by over 100,000 students with disabilities to take notes independently. Find out more and access training resources at:

[www.sonocent.com/disability-resources](http://www.sonocent.com/disability-resources)